



SPONSOR

Best Practices



Live or Virtual Family Use:

The Best Practices below demonstrate how iChoose, the first volume of iLead, can be facilitated live in a family setting or virtually through a platform such as Zoom or Google Classroom/Hang Out.

- Review the iLead Sponsor Guide and the role of the student facilitator in the iChoose Student Facilitator Guide. Provide the iChoose Facilitator Guide to your students. You will be the sponsor and will be available to help if your students get stuck, or as a resource should any significant issues surface. Please also ask each participant to take the iChoose pre-survey: iChoose Content Pre-Survey
- Review the content to make sure it is understandable for the younger children in your family. If it is not, take time to think through how you might want to adapt it.
- In the case of multiple families participating, review the number of participants and set up groups that will ensure that no group has more than 12 people.
- Email part one of lesson one to students and suggest they provide responses directly in the PDF, print it out or find a notebook to record their answers during each session.
- Prior to beginning the first lesson part, you will want to take about 15 minutes to set up the experience using the iChoose Student Facilitator Guide as your starting point. If your group will be virtual, you will want to secure a virtual platform such as Zoom in advance, distribute call in information and address basic best practices of using the platform, as well as set the tone for how the group experience will go. (A sample script is available at JMLF.org/iLead).
- Begin the group. The initial facilitator will need to be proactive to keep this moving quickly. Provide a list of participants in the chat feature and let people know that is the order you are moving in. Facilitator should call out the next person to read until the group gets into the rhythm.
- Remember to follow the icons. Be clear to tell participants that the action item will be revisited at the beginning of the next lesson part and each participant will be asked to provide an update on how well they lived out their action step. Suggest they come up with a plan to help them remember to live it out, such as put it in your phone as a reminder, leave a note on your mirror, ask a friend to hold you accountable, etc.
- Be intentional to check in with one another during the week and ask how it is going with living out action items.
- Moving forward you will want to send out the lesson part the day before the scheduled meeting. Take this opportunity to also communicate which student will be the next facilitator for the next lesson part.
- Remind participants that they will be asked to share how successful they have been in living out their action step.

